



INSTRUCTIONAL SERVICES

Lloy Schaaf

Assistant Superintendent of Teaching and Learning

Memorandum

To: Stanwood-Camano School Board of Directors
Fr: Lloy Schaaf, Ed.D.
Re: Approval of the First Reading of Revised Policy 2410
Date: June 6, 2017

Attached, please find the first reading of revised Instructional Policy 2410, High School Graduation Requirement.

District officials who are responsible for components of the policy have reviewed this document.

RECOMMENDATION: That the board support the amendments on the graduation policy 2410.

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HIGH SCHOOL GRADUATION REQUIREMENTS

Each student who has successfully completed an instructional program appropriate to his/her interests and needs shall be awarded a diploma at graduation ceremonies. The board shall award a regular high school diploma to every student enrolled in the district who meets the requirements of graduation established by the district. Only one diploma shall be awarded with no distinctions being made between the various programs of instruction, which may have been pursued.

The board shall establish graduation requirements that, as a minimum, satisfy those established by the state board of education:

Effective for class of 2017 and beyond:

| Subject | Requirements for class of 2017-2020 | Requirements for class of 2021 and beyond as set by the Washington State Board of Education |
|--|-------------------------------------|---|
| English | 4 credits | 4 credits |
| Mathematics * | 3 credits | 3 credits |
| Science | 2 (1 lab science) credit | 3 (2 lab science) |
| Social Studies | 3 credits | 3 credits |
| Career and Tech Education | 1 credit | 1 credit |
| Health and Fitness (including CPR and AED training) | 2 credits | 2 credits |
| Arts | 1 credit | 2 credits (can be personalized pathways) |
| Electives | 6.5 credits | 4 credits |
| World Languages or personalized pathways | | 2 (can be personalized pathways) |
| Total | 22.5 | 24 credits |

PLUS: a high school and beyond plan, evidence of accomplishment of state assessment requirements, evidence of successful completion of Washington State History and Government coursework.

*Math credits must include one year each of algebra 1, geometry, and either algebra 2 or a Career and Technical Education course that meets state standards for algebra 2.

A credit is defined as 180 (50 minute) hours of planned instructional activities excluding passing time. A Carnegie unit (180 hours/50 minute) is required unless a waiver process has occurred. The board shall approve additional graduation requirements as recommended by the superintendent.

The superintendent shall develop procedures for implementing this policy which include:

- A. Recommending course and credit requirements that satisfy the state board of education requirements and recognize the expectations of the citizens of the district.
- B. Determining which courses satisfy particular subject area requirements and whether a particular course may satisfy more than one subject area requirement including a process for determining the credits the district will recognize for courses taken through another program recognized by the state (another public school district, an approved private school) or those courses taken by students moving into the state from another state or country. Decisions regarding the recognition of credits earned before enrolling in the district will be based on the professional judgment of the high school principal or designee based on an evaluation of the student's former program and demonstrated knowledge and skills in the discipline for which credit is sought. The decision of the principal may be

appealed to the superintendent within fifteen school days.

- C. Making graduation requirements available in writing to students, parents/guardians and members of the public.
- D. Providing for a waiver of graduation requirements for an individual student when permitted.
- E. Granting credit for learning experiences conducted away from school, such as Alternative Learning Experiences, electronically mediated courses, and National Guard high school career training.
- F. Granting credit for correspondence, vocational-technical institutes and/or college courses for college or university course work the district has agreed to accept for high school credit, state law requires that the district award one high school credit for every five quarter-hour credits or three semester hour credits successfully earned through a college or university, except for community college high school completion programs where the district awards the diploma. Tenth and eleventh grade students and their parents/guardians shall be notified annually of the Running Start Program.
- G. Granting credit for work experience.
- H. Granting credit based upon competence testing, in lieu of enrollment.
- I. Granting credit for high school courses completed before a student attended high school, to the extent that the course work exceeded the requirements for seventh or eighth grade.
- J. Counseling of students to know what is expected of them for completion of their schooling.
- K. Preparing a list of all graduating students for the information of the board and release to the public.
- L. Preparing suitable diplomas and final transcripts for graduating seniors.
- M. Planning and executing graduation ceremonies.

Graduation Accommodations

In the event minimum test requirements are adopted by the board, a student who possesses a disability shall satisfy those competency requirements which are incorporated into the Individualized Education Program (IEP). Satisfactory completion of the objectives incorporated into the IEP shall serve as the basis for determining completion of a course. A student shall be issued a diploma after completing the district's requirements for graduation. A student shall also be advised that he/she may receive a final transcript.

Washington State Approved Dropout Reengagement Program

When students who are at least 16 years of age and not older than 20 years of age enter into a state approved dropout reengagement program administered by the District; in which all conditions outlined in RCW 28A.175.100 are met by subject program, the student may be permitted to graduate from the program/ district with a lesser number of credits; provided that a minimum state requirements for courses, credits and assessments are satisfied.

Withholding of a Diploma

However, a student's diploma or transcript may be withheld until the student pays for any school property that has been lost or willfully damaged. Upon payment for damages, or the equivalency through voluntary work, the diploma or transcript will be released. When the damages or fines do not exceed \$100, the student or his/her parents/guardians shall have the right to an appeal using the same process as used for short-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments. When damages are in excess of \$100, the appeal process for long-term suspension as defined in Policy 3241, Classroom Management, Corrective Actions or Punishments shall apply.

Graduation requirements in effect when a student first enrolls in high school shall be in effect until that student graduates unless such period is in excess of ten years.

In the event that other forms of corrective actions are imposed for violations of school rules, the student may be denied participation in graduation ceremonies. Such exclusion shall be regarded as a school suspension. In such instances, the diploma will be granted.

Cross References:

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| Board Policy 3110 | Qualifications of Attendance and Placement |
| Board Policy 3241 | Classroom Management, Corrective Actions or Punishment |
| Board Policy 3520 | Student Fees, Fines and Charges |
| RCW 28A.155 | Special Education |

Legal References:

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| RCW 28A.230.090 | High school graduation requirements or equivalencies — Reevaluation and report by state board of education — Credit for courses taken before attending high school — Postsecondary credit equivalencies |
| RCW 28A.230.120 | Option to receive final transcripts — Notice |
| RCW 28A.600.300-400 | Running Start |
| RCW 28A.635.060 | Defacing or injuring school property — Liability of parent or guardian |
| RCW 28A.655.061 | High school assessment system Certificate of Academic Achievement |
| Chapter 180-50 WAC | Courses of studies and equivalencies |
| Chapter 180-51 WAC | High school graduation requirements |
| Chapter 180-51-100 WAC | Temporary exemption from course and credit requirements |
| Chapter 180-51-115 WAC | Procedures for granting high school graduation credits for students with special education needs |
| Chapter 180-57 WAC | Secondary Education — Standardized high school transcript |
| Chapter 181-51-110 WAC | Equivalency credit for alternative learning experience, non high school courses, electronically mediated courses, work experience and challenges |
| Chapter 392-121-182 | Alternative learning experience requirements |
| Chapter 392-169 WAC | Running Start |
| Management Resources: <i>Policy News</i> , April 1999 | Variations complicate college credit equivalencies |
| <i>Policy News</i> , December 2000 | 2004 High School Graduation Requirements Adopted |

Adoption Date: 03.02.04
Stanwood-Camano School District
Revised: 02.07.06; 05.19.09; 10.15.13, 9.16.15, 12.15.15; 12.6.16; 06.06.17